



# Earn valuable Maintenance of Certification credits

Provincial medical colleges and the Royal College of Physicians and Surgeons of Canada encourage continuing professional development. The table below demonstrates important ways to accumulate Maintenance of Certification (MOC) credits through learning associated with various activities of the Canadian Paediatric Surveillance Program (CPSP).

(Please note that participants are required to complete a minimum of 25 credits in each section during a 5-year MOC cycle that started on or after January 1, 2014. For recent updates to the MOC program, visit the [Royal College website](#).)

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| <p><b>SECTION 1 – Group learning</b> obtainable by attending:</p> <ul style="list-style-type: none"> <li>➤ Accredited concurrent sessions, poster, and oral presentations at the <a href="#">Canadian Paediatric Society (CPS) Annual Conference</a></li> </ul>   | <ul style="list-style-type: none"> <li>▪ 1 credit per hour</li> <li>▪ Official Certificate of Attendance needed</li> </ul>                        |
| <p><b>SECTION 2 – Self-learning</b></p> <p><b>Scanning</b> obtainable by reading:</p> <ul style="list-style-type: none"> <li>➤ <a href="#">Study case definitions and protocols</a></li> <li>➤ <a href="#">Educational resources with accompanying quiz</a></li> <li>➤ <a href="#">Adverse Drug Reaction (ADR) tips of the month</a></li> <li>➤ <a href="#">CPSP Highlights with Learning Points in Paediatrics &amp; Child Health</a></li> <li>➤ <a href="#">Annual CPSP Results</a></li> <li>➤ <a href="#">Study-related publications</a></li> </ul>  | <ul style="list-style-type: none"> <li>▪ 1 credit per article read</li> </ul>   |
| <p><b>Planned learning</b> obtainable by initiating a <a href="#">personal learning project</a> from a question identified in your professional practice related to a CPSP study or adverse drug reaction, for example:</p> <ul style="list-style-type: none"> <li>➤ <a href="#">Completing a detailed questionnaire on an ADR case</a></li> <li>➤ Learning more about the suspected drug product(s) and treatments</li> <li>➤ Reading the following:             <ul style="list-style-type: none"> <li>• <a href="#">CPSP highlight – Surviving an adverse drug reaction</a></li> <li>• <a href="#">Resource article on recognizing and preventing ADRs in children</a></li> <li>• <a href="#">Resource article on adverse reactions with natural health products</a></li> </ul> </li> <li>➤ Committing to changing the investigative approach of ADRs in your practice</li> </ul> <p>(Planned learning activities can be based on any study condition under surveillance by the Canadian Paediatric Surveillance Program).</p> | <ul style="list-style-type: none"> <li>▪ 2 credits per hour</li> <li>▪ Planned learning activities with recorded and evaluated outcome</li> </ul> |

**Participants are responsible for keeping their documentation and submitting yearly to their specific licensing authorities.**